



Clovis West High School

SART Minutes

Wednesday, October 5, 2016

The Olympic Spirit

Dr. Hammack welcomed everyone to the meeting and we around the table and the members present introduced themselves, said who their children were, if there were younger siblings and what co-curricular their children were involved in.

Dr. Hammack went through the slides from the Power Point from the District SART meeting, first updating the committee on the LCAP. He gave a brief overview of the LCFF and first LCAP plans, then talked about the changes made to the current plan. Dr. Hammack then reviewed the dates for the upcoming meetings, invited members to talk to him if they were interested in serving on the LCAP parent committee, as some members had dropped off due to graduating seniors. He reviewed the timeline for the new plans as well.

Next the committee reviewed the SBAC data for the District as well as for CWHS. Dr. Hammack pointed out that CW grew in both math and ELA from the previous year. He went on to discuss that Math 3 is implemented for the first time, and we should see a gain in math score because Junior's were not taking Math 3 rather than the traditional pathway class of Algebra 2.

Dr. Hammack discussed the initiatives and new programs for the 2016-2017 SY. He talked about the academic focuses being on AVID strategies in the classroom, two new AP classes bringing the total to 20, the Pre-AP English Class, and the continued push to infuse technology into all classes.

He then spoke about the grants that were received this year from CUSD Foundation, the CW Foundation and other outside grants. He talked about how important it was to seek these grant opportunities to fund projects and other ventures that enhance student learning. He spoke about the upcoming Maker's Space and offered a tour at the December meeting.

Dr. Hammack then talked about the Dignity and Respect initiative. He asked how we can better serve our students in supporting the celebration of diversity on campus, the social emotional component of the students, as well as the academic. The group was very proud of the efforts of staff to be inclusive of all students. They said their kids and the parents loved the diversity at CWHS and how it is celebrated. This echoed the comments left on the SART survey from the 15-16 SY.

Suggestions on how to better inform students and parents on the supports that are available to students were as follows: Created a poster that students and parents can reference, change the look of the poster's color frequently so it doesn't blend into the environment, communicate the poster to students and parents via social media, email, etc., cover social media in teaching the kids proper use, and add a component of "a friend" who might be in trouble.

Dr. Hammack told the committee that the next steps would be to process this information with PASA on Tuesday, then back to the Administration for compilation, then back to staff for a final round of feedback before moving forward.

Dr. Hammack then asked about communication and how we can improve it from the District level, Area level and Site level. The following suggestions were made:

1. Update the map on the CW website
2. Make sure the daily bulletin is posted the morning of...
3. Make sure the calendar is available by Friday afternoon the week prior.
4. The CUSD website page for volunteers is not functioning
5. Update the enrollment process for students from outside the country and district

The meeting ended with a tour of the new student store, classroom, and EECU branch.

Next Meeting: December 4, 2016